



Parent Curriculum Evening

Wednesday 12th October 2022

3.30-4.30pm

Senior Leadership Team



Head Teacher
Graham Clifford



Deputy Head
Mark Axworthy



Assistant Head
Moneeza Syed



Assistant Head
Noorie Ahmed



Assistant Head
Laura Douglas

Safeguarding

Our Deputy Head Mark is the Designated Safeguarding Lead.

Our Head Graham is the Deputy DSL.

All of SLT and the pastoral leads are part of the wider safeguarding team.

We have a strong and committed team dedicated to safeguarding as it is the number one priority of the school.

Safeguarding at Cayley Primary School

If you have any concerns about the health and safety of a child at this school, you should share this information with a designated safeguarding lead immediately.



Mark Axworthy
Deputy Head
Designated
Safeguarding Lead



Graham Clifford
Head of School
Deputy
Safeguarding Lead



Moneeza Syed
Assistant Head
Safeguarding Team



Mohammed Ahmed
Pastoral Team Leader
Safeguarding Team



Noorie Ahmed
Assistant Head
Safeguarding Team



Evlieh Akinde
Pastoral Team
Safeguarding Team

Do not worry that you may be reporting small matters – we would rather that you tell us things which turn out to be small than miss a worrying situation.

Any allegation or disclosure involving a member of staff or a volunteer at the school must be reported directly to the Head, unless it involves the Head and then it should be reported directly to the Chair of the Governing Body or the LADO. Thank you for supporting and safeguarding the learners at our school.

Multi-Agency Safeguarding Hub (MASH) 020 7364 3444 /5601 / 5606 (LADO) Melanie Benzie Tel: 020 7364 0677

Pastoral Support

All adults hold a duty of care towards our children and we are whole-heartedly committed to each child. We believe in the **3Rs**

- **Relationships**
- **Resilience**
- **Reflection**

- Building positive relationships
- Creating a listening and safe environment (worry box)
- Every child has a voice
- Believe in Restorative Justice

We have a dedicated Pastoral team also, who deal with safeguarding, behaviour, family support, attendance and so much more.



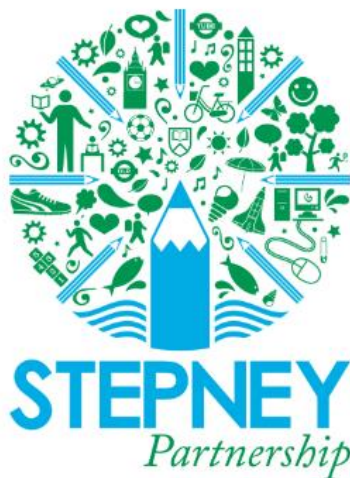
Mohammed



Evieh



Alka



Gold level accreditation 2021



School Vision

We believe every child has the right :
to outstanding education,
to be nurtured and known as an individual,
to experience joy in learning and leave Cayley Primary School
with the skills and attributes to become an excellent citizen.

We have high aspirations for every child and know that
alongside academic progress it is vital to inspire curiosity,
creativity and essential interpersonal skills.

"Children must be taught how to think, not what to think." Margaret Mead

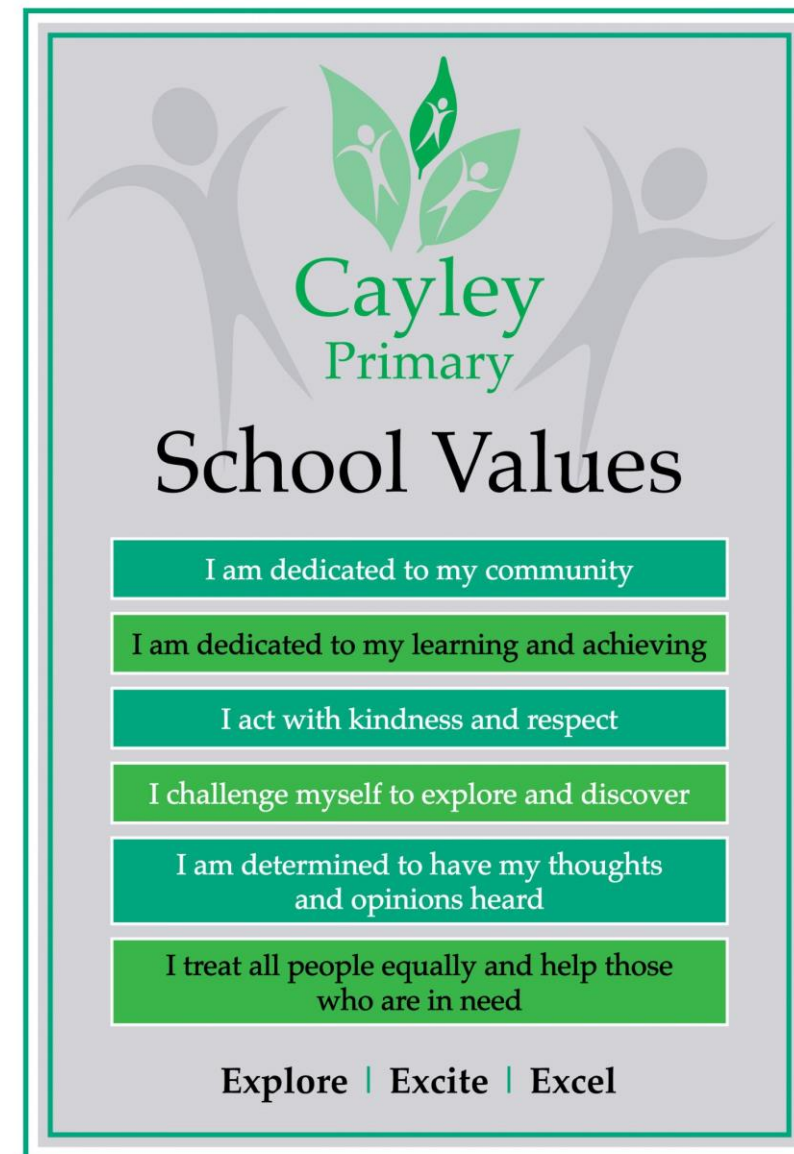


School Values

We are so proud that all are children engage with the school values.

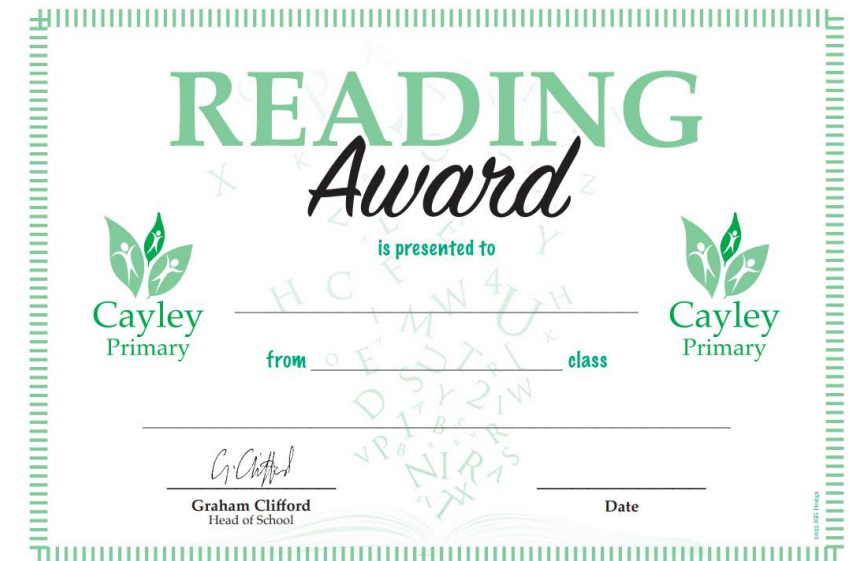
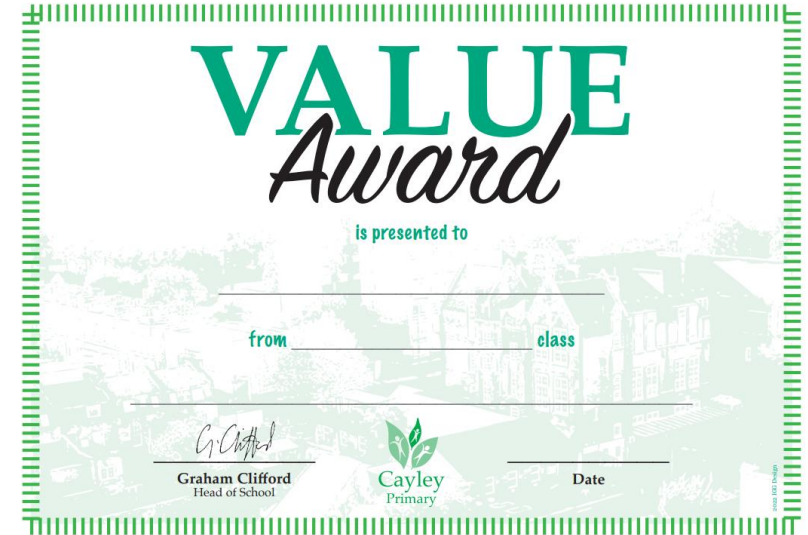
We reflect on them all the time in assemblies, classrooms, breaks and lunch.

When each child collects 10 value cards for demonstration one of the values they can receive a free book and book label signed by Graham.



Behaviour

- We have a clear behaviour system that supports children in school.
- The pastoral team and behaviour team also support and implement our behaviour policy.
- We promote good behaviour through award certificates, value cards and class dojos.
- We are proud of our Cayley children and always encourage them to aim high and make the right choices.



Daily Structure

Times of School Day - Reception/KS1/KS2

08:30	Gates open
08:50	Gates close
09:00	Registration complete
10:00 - 10:15	Break Year 1 & Year 2
10:30 - 10:45	Break Year 3 & Year 4
10:45 - 11:00	Break Year 5 & Year 6
12:00 - 13:00	Year 1, Year 2 & Year 3 Lunch
12:30 - 13:30	Year 4, Year 5 & Year 6 Lunch
15:20	End of School Day
15:30 - 16:30	Clubs
16:30	Childcare Club starts
17:30	End of Extended Day

PE Days

Reception	Friday
Year 1	Wednesday
Year 2	Tuesday
Year 3	Monday
Year 4	Tuesday
Year 5	Thursday
Year 6	Monday

Children come to school in their P.E kits on their set days and uniform all other days. Further details are on the school website.

P.E.

PE Kit

- Grey shorts or grey joggers (no logo)
- Green Polo shirt with Cayley logo
- Grey sweatshirt
- Trainers
- P.E. bag (Cayley logo bag optional)



Assembly

Assemblies

We have daily focused assemblies.

It is a great way to come together as a school community.

Assemblies are an integral part of the children's learning.

Monday	Gratitude Assembly - Whole School 09:00-09:30
Tuesday	Values Assembly Years 1-3 11:30-12:00 Years 4-6 12:00-12:30
Wednesday	Class Sharing Assembly Years 1-3 11:30-12:00 Years 4-6 12:00-12:30
Thursday	Singing Assembly Years 1-3 11:30-12:00 Years 4-6 12:00-12:30
Friday	Celebration Assembly - Whole School - 09:00-09:30

Year 2 Team



Willow Class Teacher
Art and Design Lead

Amina Begum



Birch Class Teacher

Shapla Bibi



Trainee Teacher

Imma Begum



HLTA/ CLIMB Lead

Fikriye Mustafa



LSA

Tanjeena Jebin



Year 2 Provision

Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:40	Briefing		Briefing		
8:40-9:00		Early morning work /	Reading for Pleasure		
9:00-9:30	Whole School Assembly Gratitude	Guided Reading/ RWI Phonics	Guided Reading/ RWI Phonics	Guided Reading/ RWI Phonics	Whole School Celebration Assembly
9:30-10:00	Guided Reading/ RWI Phonics	Computing (2B)	Computing (2A)	W1:English/Maths W2: English/Maths	Guided Reading/ RWI Phonics
10:00-10:15			BREAK		
10:15-11:30	W1:Maths/English W2:English/Maths	W1:Maths/English W2:English/Maths	W1:Maths/English W2:English/Maths	W1:Maths/English W2: English/Maths	W1:Maths/English W2: English/Maths
11:30-12:00	W1:Maths/English W2:English/Maths	Values Assembly	Class Sharing Assembly	Singing Assembly	W1:Maths/English W2:English/Maths
12:00-13:00			LUNCH		
13:00-13:30	Topic: (Science/History/ART/R.E)	PPA Music-Rob 2A P.E-Abida 2B	Library/Reading for pleasure	Topic: (Science/History/ART/R.E)	2A Handwriting 1-1:30
13:30-14:00			Topic: (Science/History/ART/R.E)		THAMES music 2A-1:30-2:00 2B- 2- 2:30
14:00-14:15			BREAK		
14:15-15:05	Topic: (Science/History/ART/R.E)	Music- Rob 2B P.E- Abida 2A	Topic: (Science/History/ART/R.E)	French	2A P4C- 2:15- 3:00 2B P4C- 1-2 2B handwriting 2:30- 3:00
15:05-15:15	Class story time	Class story time	Class story time	Class story time	Class story time - Giglets
15:20			HOME TIME		
15:35-16:30			CPD		

Year 2 Curriculum

Year 2	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Experiences and Trips	Wow week BHM	Winter performance	Mental Health week	World Book Day	British Science Week	Music Recital Sports Day Sea Side
Displays	Wow Week	French/ PHSE/ Wellbeing	Family Homework	World Book Day	Science week maths element	Sea side
PHSE/RHE /P4C	Healthy me	Celebrating differences	Dreams and goals	Being me in my world	Relationships	Transitions
English	Key Text: Hooray for Mary Seacole Information: Instructions Information: Biography	Key Text: Traction Man Narrative: Short story Key Text: The Great Fire of London Information: Explanation	Key Text: The Diary of a Killer Cat Narrative: Description or first person stories	Key Text: Gregory Cool Persuasion: Letter Key Text: The Journey Home Recount: Diary	Key Text: Beauty and the Beast Narrative: Fairy tale Key Text: Growing Frogs Information: Explanation	Key Text: Man on the Moon Recount: Letter Key Text: Oceans and Seas Recount: Trip to seaside
Mathematics	Place Value, Addition and Subtraction	Addition & Subtraction continued, Measurement: Money and Multiplication & Division	Multiplication & Division continued and Statistics	Geometry: Properties of Shapes and Fractions	Measurement: Length & Height and Position & Directions. Consolidate problem solving	Measurement: Time and Mass, Capacity & Temperature Consolidation
Science and Design Technology	Animals including humans - being healthy	Uses of everyday materials	Living things and their habitat	Plants	Animals inc humans Life cycles	Living things and their habitat
Computing	Coding and Programming	Digital Publishing and Presentation	Online Safety	Digital Research Digital Media	Digital Data Online Safety	Coding and Programming

Year 2 Curriculum

		Digital Media Understanding Technology				
RE	What makes some places sacred?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?		How should we care for others and the world, and why does it matter?	
History/ Geography	Fieldwork and observational studies of local area	Great Fire of London	Amy Johnson	Comparing UK to an African country	The Moon Landing	Geographical fractures
Art & DT	Refer to Art and DT Progression Ladders					
PE	Games	Games	Locomotion – Jumping	Locomotion – running	Attack v Defence – Games for understanding	Ball skills - feet
Music	Glockenspiel	Glockenspiel	Glockenspiel	Glockenspiel	Choir	Glockenspiel
Languages (French)	Greetings, Numbers, Colours Songs in French					

Year 2 Curriculum

- We want to ensure our curriculum is broad and balanced but more importantly sparks children's curiosity.
- We do this through carefully planning our content, we use big concept questions to get learners thinking.
- We often learn through stories and projects that link across subjects.
- We have a specialist music teacher and the THAMES music service that offer enriching opportunities.
- We attend trips and workshops that link to our learning.
- We celebrate whole school events like Black History Month, The Big Draw, Science Week etc.



Educational Visits

Stepney City Farm –
Thursday 13th October in the afternoon.

West India Quay Cinema – The Croods.
Wednesday 9th November in the morning.

Your child will be going on other trips linked to their topic units. The office will inform you of dates of future trips.

Co-Curriculum Offer

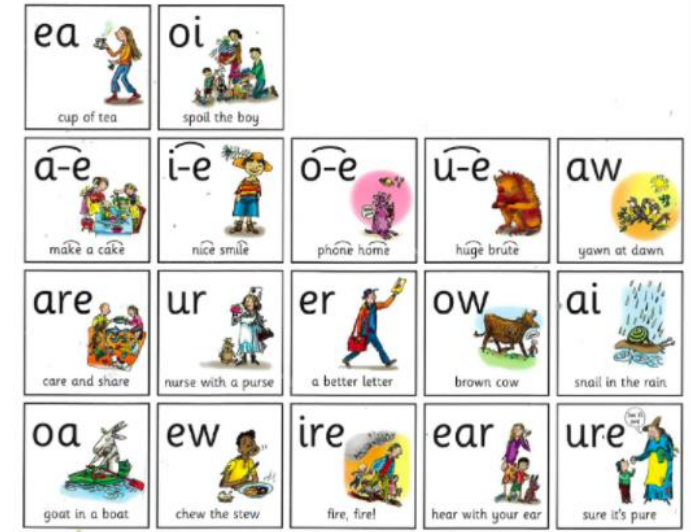
Club	Responsible	Time	Year Group	Location	Max no.	Covers (in order)
MONDAY						
Drama club	Farhaana	3.30-4.30	Year 3-6	Blue hall	20	vicky
Maths club	Abida	3.30-4.30	Year 1 & 2	Huts	20	Rumanna/Genofeva
Sports club EYFS	Rumanna/Geno	3:30-4:30	Rec, Year 1 & 2	EYFS Hall	20	Rumanna/Genofeva
Rapping club	Andrew T	3:30-4:30	Year 3-6	classroom	20	polly
Nature studies FOREST School	Maryam	3:30-4:30	Rec, Year 1 & 2	class/playgro	20	Rumanna/Genofeva
Sewing club	Ruksana	3:30-4:30	Year 3-6	classroom	20	umma
TUESDAY						
Dance	Nabeela	3.30-4.30	Year 1-6	Main Hall	20	shapla
Film making club	Farrah	3.30-4.30	Y2-Y6	classroom	20	unathi
Art club EYFS	Rumanna/Geno	3:30-4:30	Rec, Year 1 & 2	Classroom/	20	SPLIT
Stepersise	Farhaana	3.30-4.30	Year 1-2	Blue hall	20	vicky
Gardening/Photography/ watercolour painting	Fahmida	3.30-4.30	Year 3-4	Blue 8	20	wicky
WEDNESDAY						
mindfulness/wellbeing	Ayesha (office	3.30-4.30	Rec, year 1&2	EYFS Hall	20	HLTA
Coding	Salman	3:30 -4:30	Year 3 & 4	Library	10	HLTA
TBC	Evieh	3:30-4:30	Year 5&6	huts	20	HLTA
THURSDAY						
Gardening/Photography/ watercolour painting	Fahmida	3.30-4.30	Rec, Year 1 & 2	Blue 8	20	Vicky
Nature studies FOREST School	Maryam	3:30-4:30	Rec, Year 1-2	class/playgro	20	Rumanna/Genofeva
Coding	Salman	3:30 -4:30	Year 1 & 2	Library	10	SPLIT
Board games club	Milli	3:30-4:30	Year 1-6 (start after half term)	Classroom	20	Mark
Sports club	Abu- Yusuf	3:30-4:30	Year 3-6	Playpen	20	Naznin
Maths club	Abida	3.30-4.30	Year 3-4	Huts	20	Rumanna/Genofeva
FRIDAY						
Gardening/Photography/ watercolour painting	Fahmida	3.30-4.30	Year 5-6	Blue 8	20	Evieh
Nature studies FOREST School	Maryam	3:30-4:30	Year 3-4	class/playgro	20	Breadan
Maths club	Abida	3.30-4.30	Year 5-6	Huts	20	Maryam
Art club (Origami)	Amna	3:30-4:30	Rec, Year 1 & 2	classroom	20	Mica
Sports club EYFS	Rumanna/Geno	3:30-4:30	Rec, Year 1 & 2	EYFS Hall	20	Maryam

- 460 free places are available every week to our families
- These clubs support the whole child, cover arts, academics, sports and more
- All teachers and HLTAs are involved

Phonics

Our phonics scheme used at Cayley is Read Write Inc. RWI is an interactive phonics programme that aims to get children reading and writing fast. It is designed for children aged 4 – 7 but can also be used with 8 – 9 year olds to help them catch up . The programme is rooted in synthetic phonics. Teaching synthetic phonics, in a systematic way, aims to drive up standards in reading and writing. Comprehension skills develop as the children move from learning to read, to reading to understand. The programme builds confidence in grammar, punctuation and spelling ensuring every child becomes a successful reader.

Children are taught phonics every day in small, differentiated groups and are assessed regularly.
The sessions are fast paced, interactive and fun!



Therapies - interventions

Children receive bespoke therapies based on their needs to support them in the classroom.

This is a cycle that ensures accelerated progress in Reading, Maths and other areas for development. This is reviewed on a regular basis.

We offer:

- 1 to 1 phonics tutoring
- Giglets
- PiXL
- Focus groups
- Personalised targeted teaching





CLIMB

Cayley Language, Interaction and Movement Base



CLIMB

This is an Alternative Provision within Cayley school. We work closely with Phoenix special school to create a learning environment that suits our children with the highest level of special educational need. It encourages interaction and language skills and enables the children to make progress in relation to the Engagement Model (for children not yet working at curriculum levels). It provides an individualised learning programme to suit each child's individual needs.

CLIMB high and CLIMB higher

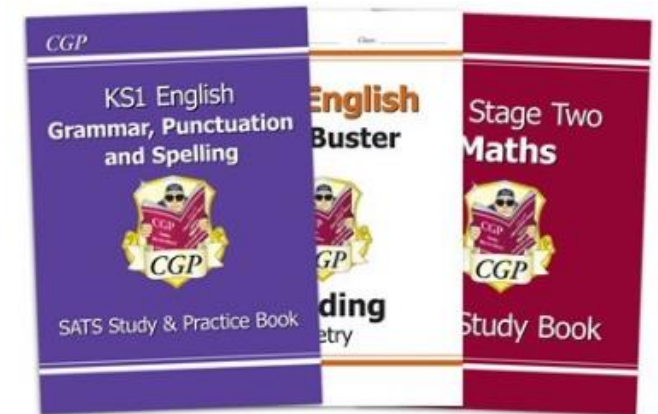
These are two intervention bases that allow children in KS1 and upper KS2 with special educational needs to receive the support they need to learn in the least restrictive environment possible. They have a bespoke curriculum that is differentiated to their levels and use the base alongside learning in their main classrooms. They receive individual therapies to support their learning and helping them to remove barriers to be able to access the curriculum in their own way.



Home Work

We are excited to have a partnership with parents and staff in supporting children's learning at home. We really welcome your support and encourage you to dedicate some time engaging with your child with their homework. Family Homework are half termly and are a great opportunity for creating amazing projects.

- From Autumn 2 each child will receive a bundle of 4 CGP books that support Maths and English learning and is age appropriate.
- Your teacher will set pages in the book weekly related to their unit of work in school.
- Answers are in the back of the book and we ask parents to check the work with their children once tasks are complete.
- Each teacher has a record of returns and will monitor children who have completed their weekly homework **every Monday**.



Family Support

Healthy
Breakfast and
packed lunch.

P.E. Kit and
water bottle.

Label school
uniform.

Use Learning
Zoo characters.

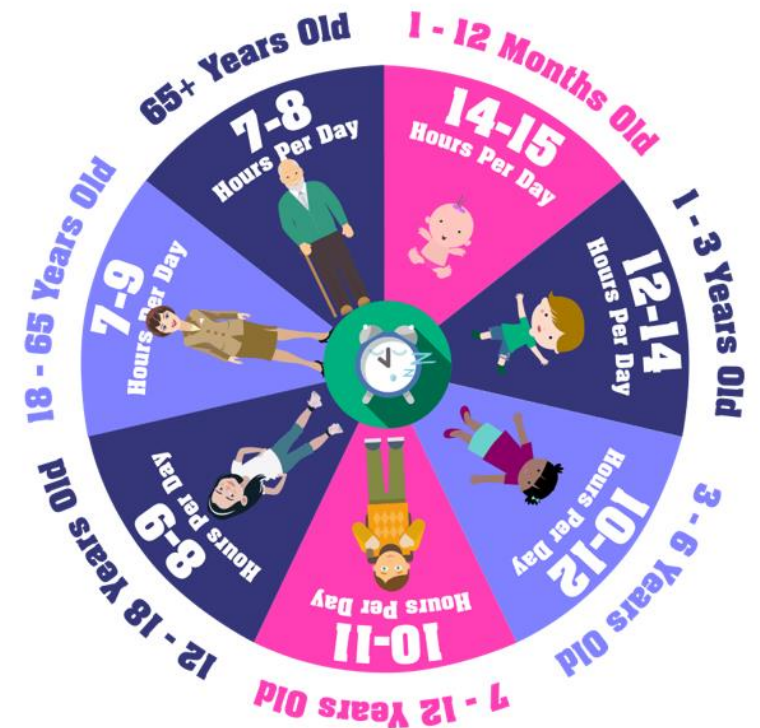
Read daily and
discuss what
you've read.

Questions-
Ask and answer
as many as you
can handle!

Good
attendance and
punctuality.

Productive Failure-
allow children to
make mistakes and
learn from them.

Healthy Sleeping Patterns



Social Media

The minimum **age** to open an account on Facebook, Twitter, Instagram, Pinterest, Tik Tok and Snapchat is **13**.

Please check the age of games the children are exposed to.

Children will learn all about e-safety in school but it's really important this is encouraged at home too.

Please monitor what your child is watching on YouTube and any other media platforms.

